

scores in former days, all of whom have labored with high success to lead eager youth to know

“Deep within his nature is a wondrous world  
Broader than that we gaze on, and informed  
With a diviner beauty,  
And that above them both, High Priest and King,  
Youth stands supreme to choose and to combine,  
And build from that within him, and without,  
New forms of life, with meaning of his own.”

It is a sane, just view we would glimpse if possible. Some attention to this matter has shown me keenly the defects and imperfections of secondary education in North Carolina. Men of highest ideals never boast; attainment only brings encouragement for attempting greater things. The secondary schools want no more than justice. They have no harshness for any laudable means of general advancement and enlightenment. They would be no barrier to such a religion of largest service as might reach every individual in the Commonwealth. It is with naught of rejoicing that they hear from college walls wranglings over a union of preparatory training and collegiate instruction within the same halls; discord over the respective places of science, number, and language; agitation as to the encroachment of the professional and technical school in higher classes; and a score of other problems that beget unrest for him of the cap and gown.

With a longing for public service equal to its greatest possibility, the North Carolina academy turns to its self-imposed task. It believes it has had some part in the growth of the evolutionary idea in general education that is beginning to demand cooperation among all schools of all grades and names, with such coordination of studies as will lead to harmonious and complete development. It *knows* that it has had a large part in the cultivation of that supreme force among men—individualism—which during these years has given the State a host of kingly men of forceful individuality, in touch and sympathy with every interest and the common life of humanity. These academies have translated the language of the higher life of culture and of service into the message of widest possibility to our people. In thousands of struggling public schools these secondary institutions have kindled rush-lights of aspiration that have led North Carolina youth to see intellectual beauty as fair to look upon. In a State but now feeling its way through shadow and uncertainty to its rightfulness of strength and position in industrial and commercial activity, these secondary schools have sent their wealth of young manhood to enrich these